



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OFFICE OF GENERAL TRIAS CITY

BUDGET OF WORK
First Quarter SY 2023 – 2024
ENGLISH 7

Competency	Topic / Lesson	Suggested Performance Tasks	No. of Sessions	Date/s Taught	Remarks
Administration of PHIL-IRI (Pretest)			5		
EN7V-IV-c-23.1 Supply other words or expressions that complete an analogy	Types of Analogy <ul style="list-style-type: none">• Synonyms• Antonyms• Part to Whole• Characteristics• Function• Cause and Effect		1		
EN7VC-I-d-6 Identify the genre, purpose, intended audience and features of various viewed texts such as movie clip, trailer, newsflash, internet-based program, documentary, video	Genre of Materials Viewed <ul style="list-style-type: none">• News Flash• Weather Report• Internet-based Program• Movie Trailer• Documentary	DOCUMENTARY REVIEW Learners will watch a documentary and cite their insights and realizations. <i>Note: The teacher may choose a different genre for the review.</i>	2		
EN7G-II-a-1 Use phrases, clauses, and sentences	Phrase <ul style="list-style-type: none">• Prepositional, Noun, Infinitive, and Gerund Phrase		3		



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appropriately and meaningfully	Clause <ul style="list-style-type: none"> • Dependent and Independent Clause 		3		
	Sentences according to structure <ul style="list-style-type: none"> • Simple • Compound • Complex • Compound-complex 		3		
EN7G-III-h-3 Use the past and past perfect tenses correctly in varied contexts	<ul style="list-style-type: none"> • Action, Linking, Helping verbs 	SONG ANALYSIS The students will pick a song, list the verbs, and identify their tenses.	1		
	<ul style="list-style-type: none"> • Forms of verbs (Regular, Irregular and Past Participle Forms of Verbs) 		1		
	<ul style="list-style-type: none"> • Simple Present and Simple Past Tense (Regular and Irregular Verbs) 		3		
	<ul style="list-style-type: none"> • Present and Past Perfect Tense 		4		
EN7G-III-c-2 Use the passive and active voice	<ul style="list-style-type: none"> • Sentence Patterns (Subject, Direct object, Indirect object) 	2 PICS, 1 SENTENCE With their groupmates, the learners will formulate	3		





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meaningfully in varied contexts	<ul style="list-style-type: none"> Voices of Verb (Transposing active to passive voice and vice versa (Simple Past and Present Tense)) 	sentences in active and passive voice using the given sets of pictures.	5		
EN7G-III-e-3 Use direct and reported speech appropriately in varied contexts	<ul style="list-style-type: none"> Kinds of sentences Declarative, imperative and interrogative sentences 	ACT IT OUT The learners will give and act out three lines from their favorite characters and transform these into reported speech.	1		
	<ul style="list-style-type: none"> Direct and Reported Speech (Transposing Direct Speech to Reported Speech and vice versa in simple present and past tense) <ul style="list-style-type: none"> - Declarative (Statement) - Interrogative (WH and Yes-No Questions) - Imperative (Command and Request) 		5		
EN7RC-IV-b-10 Use appropriate reading strategies to meet one's purpose	Reading Styles <ul style="list-style-type: none"> Skimming Scanning Intensive Reading 		1		





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(e.g. scanning, skimming, close reading, etc.)	• Extensive Reading				
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