**INFO SHEET #2: Genre of a Material Viewed**

**Competency**

**MELC:** **EN7VC-I-d-6** Identify the genre, purpose, intended audience, and features of various viewed texts such as movie clip, trailer, newsflash, internet-based program, documentary, video.

**Objectives**

After the end of the lessons, the learners are expected to be able to:

1. determine the different genres of viewing materials;

2. watch varied materials and explain their content and purpose; and

3. value the information presented in the material viewed by relating it to real-life situations.

**Key Information**

**GENRE OF A MATERIAL VIEWED**

A genre is a specific type of music, film, or writing, and materials that can be viewed vary depending on their genres and platforms.

The different genres of viewing materials are:

a. **News Flash** – a single item of important news that is aired separately and

often interrupts other programs.

Example: 24 Oras News Alert, Flash Report

b. **Weather Report** – usually a part of an entire news program that tells and foretells weather conditions in a specific area.

Example: I AM Ready, Weather Weather Lang

c. **Internet-Based Program** – a program that is informative and can be accessed through a website.

Example: Deped Commons, Slideshare, Yahoo, YouTubed. **Movie Trailer** – a short clip from a film while the movie itself is the long version.

Examples: Seven Sundays, One More Chance, Hello, Love, Goodbye

e. **Documentary** – a research-based reporting that deals with a specific topic and format.

Example: Frontrow, No Filter, I-Witness

References:

English Grade 7, PIVOT IV-A Learner’s Material, Quarter 1, First Edition, 2020, pg. 11.

Vocabulary.com. Retrieved August 21, 2023, from <https://www.vocabulary.com/dictionary/genre>

**Proposed Performance Tasks**

**DOCUMENTARY REVIEW**

Learners will watch a documentary and cite their insights and realizations by answering the following questions.

1. What is the genre of the clip?
2. What is the material all about?
3. What is the purpose of this clip?
4. Is the material worth watching? Explain your answer.
5. How would you relate the material's content to your life as a student?
6. How did the material affect your perspective in life?