**INFO SHEET #3: Factors Influencing a Selection**

**Competency**

**MELC:** **EN7G-III-h-3**- Explain how a selection may be influenced by culture, history, environment, or other factors.

**Objectives**

After the end of the lessons, the learners are expected to be able to:

1. Recognize the culture, history, or environment prevalent in a selection read.
2. Explain how a selection is influenced by different factors.

**Key Information**

**FACTORS INFLUENCING A SELECTION**

Reading a selection enables us to see the world through the eyes of others. It trains the mind to be flexible,

to comprehend other points of view—to set aside one’s personal perspectives to see life through the eyes of

someone who is of another age, class, or race. Likewise, it fosters contemplation and reflection, and improves

our facility with language and vocabulary.

To be able to fully understand a literary selection, we must also look into the different factors that influenced

it. These include:

**1. Culture**

Culture refers to the beliefs, customs, values, and activities of a particular group of people at a particular

time. It influences literature through religious ideas, moral values, language, and gender norms. All writers

often write from the perspective of their culture. Moreover, when people read literature, they read it from

the point of view of their culture as well, so there can be multiple cultural points of view in a single work of

literature.

**2. History**

History is the written record of what happened in the past. Real events were recounted as stories to teach

the younger generation wisdom or lessons about their origins. These stories sometimes stretched the truth

to entertain the audience or make them reflect further. The main difference between history and literature

is the purpose of each: History intends to record events as accurately as possible, while literature interprets

historical or everyday events in an imaginative way.

**3. Environment**

Environment is the circumstances, objects, or conditions by which one is surrounded. It may also refer to

background, to the circumstances or events that precede a phenomenon or development; or to setting,

which suggests looking at real-life situations in literary or dramatic terms. The relationship between

environment and literature relationship has been reflected through writers and poets.

**4. Author**

The authors who write the selection may also be influenced by their own personal interests (what they

would like to do) and their needs (what they must do), which affect their decision about choosing a

particular topic. An author’s values and beliefs may also influence the selection they are writing since they

are likely to choose themes and contexts that reflects their perspective on a topic.

***\*Please find sources in References***

**Proposed Performance Tasks**

No proposed performance task.