**INFO SHEET #6: STRUCTURAL CONTEXT (Poetry)**

**Competency**

**MELC:** EN10LC-IIe-13.2 – Evaluate spoken texts using given criteria, e.g. fluency, tone, cohesion, correctness.

**Objectives**

After the end of the lessons, the learners are expected to be able to:

1. Determine the composition of literary genre in terms of meaning, purpose, and target audience.
2. Perform original literary text that reflects the identity of literary genre.
3. Appreciate the value of literary context that reflects Filipino and Inter-Cultural Values.

**Key Information**







**Proposed Performance Tasks**

**iSpeak!**

**Direction:** Compose and/or deliver a Spoken poetry, public speaking or an informational text.

