**INFO SHEET #7: Reading Styles**

**Competency**

**EN7RC-IV-b-10**

Use appropriate reading strategies to meet one’s purpose (e.g. scanning, skimming, close

reading, etc.)

**Objectives**

After the end of the lessons, the learners are expected to be able to:

1. Determine the different reading styles for specific purposes.
2. Use the appropriate reading style for various tasks and activities.

**Key Information**

**Reading Styles**

There are different reading styles that one may use. These include skimming, scanning, intensive and extensive reading.

1. **Skimming -** is used to quickly gather the most important information or gist. It is done by running your eyes over the texts noting the most important information. Understanding the each word is not really important in this technique.

Examples: reading a journal to identify which detail would you like to read

 getting main idea of a text

 reading a text to get the general information

1. **Scanning -** is used to find a particular details of information. It is done by running your eyes over the texts while looking for specific information. It is okay not to understand some phrases or words encountered in the text.

Examples: looking for specific details in your contact list

 Internet search

 checking your daily schedule

1. **Intensive reading -** is used in shorter texts to get important details. It involves close reading for specific information. Understanding each word is necessary.

Examples: reading an article

 book critique

 research work

1. **Extensive reading -** is used to gather general knowledge. It generally uses reading longer texts for entertainment purposes. This helps a reader in enhancing fluency and speed in reading.

Examples: reading a short story

 reading an online series

References:

English Grade 7, PIVOT IV-A Learner’s Material, Quarter 1, First Edition, 2020, pg. 31-35.