**INFO SHEET #1: Visual- Verbal Relationship**

**Competency**

**MELC:** EN8SS-IIe-1.2: Explain visual-verbal relationships illustrated in tables, graphs, and information maps found in expository texts.

**Objectives**

After the end of the lessons, the learners are expected to be able to:

1. Identify the different examples of non-linear texts.

2. Interpret the message/idea conveyed in non-linear texts.

3. Create a non-linear text that shows the data from the material gathered.

**Key Information**



A close-up of a map

Description automatically generated



A close-up of a text

Description automatically generated

Reference:

Regional Office Management and Development Team & Schools Division Office Development Team. (2020). *PIVOT IV-A Learner’s Material. English Grade 8 Quarter 2.* (1st Edition). Department of Education Region IV-A CALABARZON.

**Proposed Performance Tasks**

***Interpret Me:***

Directions:

1. Divide the class into groups (*depending on the class size*).

2. Each group will conduct a survey. They will first choose a relevant topic, and then create a questionnaire regarding their chosen topic.

3. The students are expected to present the data they have gathered using the appropriate type of non-linear text assigned to