



INFO SHEET #1: MAKING PERSONAL OPINION

MELC: Differentiate biases from prejudices.

PIVOT4A BOW: Share on the personal opinions of the ideas listened to.

Objectives

At the end of the lesson, the learners are expected to:

1. determine the personal opinion in the sentence;
2. identify opinion markers used to express explicit and implicit opinions; and
3. write their personal opinions regarding the materials read.

Key Information

What is an opinion?

An opinion is an expression of belief, attitude, value, judgment, or feeling. It is neither true nor false that can sometimes deliberately mislead others. Note that each is also debatable. In other words, one can potentially agree or disagree with (debate) a statement of opinion.

Key Points in Making Personal Opinions:

● In **informal writing** you can use *I think* and *I believe* to say what your opinion is. Phrases such as *in my opinion* and *in my view* can also be used to express your opinions **explicitly**:

- *I think* that a sense of humor is a very important quality.
- A partnership can, *I believe*, be temporary and for a fixed purpose.
- *In my opinion*, America continues to set an example for women around the world.
- The nature is, *in my view*, now bringing the punishment to the humanity through these disasters.

● In **academic writing** and other formal types of writing such as professional reports, it is usual to give your opinion **implicitly**. One way of doing this is by using an impersonal structure:

- It is worth noting that some writers on business strategy are well aware of this problem.
- It is reasonable to assume that such changes have significant social and economic effects.
- It is essential to have good professional advice and to review your insurance cover.
- It seems that education is not even essential to happiness.
- It would seem that the date of the invention of the telephone is some time between 1875 and 1900.

To my mind, From my point of view, I would say that My impression is that I have the feeling that I have no doubt that I hold the opinion that	It appears like This suggests that It is quite acceptable It would probably be better It may be true. It seems to be that It could be argued that	Personally Undeniably Essentially Surprisingly Significantly According to In reference to
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References:

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- Useful Expressions to Express Your Opinion. (n.d.). Retrieved January 21, 2021, from <http://www.franenglish.fr/methodo/opinion>
- Peeling, S. (2017, September 19). 10 English Phrases to Express Your Opinion in an Essay. Retrieved January 21, 2021, from <https://www.espressoenglish.net/10-english-phrases-to-express-your-opinion-in-an-essay>



Suggested Performance Task:

Written Task:

- Write an opinion about the article.
<https://www.cnnphilippines.com/news/2023/12/6/2022-pisa-deped.html?fbclid=IwAR1jeZv6omhGohpUPkbsrRAPZUXqtdKT646Lpyny3VF-YAnBIITJImfsn3g>
- Express explicitly and implicitly your opinion.
- Underline the opinion markers/signal you used.

The screenshot shows a news article from CNN Philippines. The title is "PH still among countries with lowest proficiency in reading, mathematics, and science". The byline is "By CNN Philippines Staff" and the publication date is "Published Dec 6, 2023, 10:11:55 AM". There are social media sharing icons for email, Facebook, Twitter, and LinkedIn. Below the article title is a photo of a group of young girls in school uniforms (white shirts and pink skirts) standing in a line outdoors. To the right of the photo is an advertisement for the latest news from the section, featuring the flag of the Republic of China (Taiwan).

Metro Manila (CNN Philippines, December 6) — The Philippines is still among the countries with the lowest proficiency in reading comprehension, mathematics, and science among 15-year-old students, according to the Program for International Student Assessment (PISA) 2022 results.

The PISA results released on Tuesday indicated that the country's average 2022 results in mathematics, reading and science “were about the same as in 2018.” It also reported that the Philippines scored less than the average set by the Organisation for Economic Co-operation and Development (OECD).

It also explained that the gap between the highest-scoring students (10% with the highest scores) and the weakest students (10% with the lowest scores) narrowed in mathematics, while there was no significant change in reading and science.

“In mathematics, low-achievers became stronger, while performance did not change significantly amongst high-achievers,” it added.

Specifically, 16% of Filipino students attained at least Level 2 proficiency in mathematics, which is significantly less than the OECD average at 69%.

“At a minimum, these students can interpret and recognize, without direct instructions, how a simple situation can be represented mathematically (e.g. comparing the total distance across two alternative routes, or converting prices into a different currency),” PISA explained.

When it comes to reading, 24% of students attained Level 2 proficiency or higher in reading, still lower than the OECD average at 74%. PISA said Filipino students can at least identify the main idea in a text of moderate length, find information based on explicit, though sometimes complex criteria, and can reflect on the purpose and form of texts when explicitly directed to do so.

Some 23% of Filipino students also attained Level 2 proficiency or higher in science, which was also lower than the 76% OECD average. These students can at least recognize the correct explanation for



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familiar scientific phenomena and can use such knowledge to identify, in simple cases, whether a conclusion is valid based on the data provided, PISA said.

Some 690,000 students participated in the latest assessment, with 7,193 from 188 schools coming from the Philippines. They took two-hour long tests in each of the subjects, which was a mix of multiple choice and constructing their own answers.

Vice President and Department of Education Secretary Sara Duterte earlier said they are expecting bad results from the assessment. She emphasized the importance of addressing learning gaps and areas for improvement in the current education system.

Recently, DepEd launched the decongested Matatag K-12 program which, according to the department, has so far helped students improve their performance.