Grade 8 - Week 6

Nam	e:	Gr. & Sec.:
Nam	e of Teacher:	Score:
M A:	STER ME	
Most	Essential Learning Competency: Illustrate and eve	
	·	e expected to: me, sample space and event; and le space, event of an experiment.
even	ability is a branch of mathematics that er t. It can be expressed in the form of fraction apples: guessing if it will rain or shine, chance	on, decimal or percent.
	riment is a process that can be repeated uples: tossing a coin, rolling a die	and gives specific and definite results.
	omes are the results of an experiment. aples: head, tail, 1,2,3,4,5,6	
-	ble space is the set of all possible outcome sples: {H,T}, {1,2,3,4,5,6}	es of an experiment.
	r is a subset of the sample space. sples: {H} is the event that head occurs as	you toss a coin.
ACT (<u>ON</u>	
situat	Toss two coins and observe whether t ion, identify the following:	he coins show heads or tails. Given this
1.	Experiment	
2.	Outcome (1)	
3.	Sample space	
4.	If the event E is that exactly one of the coins shows heads, What is the event?	

TRY MORE

A. Determine the sample space for the following experiments:				
1. Choosing one of the four possible aces from a standard deck of card				
2. Choosing a club from a standard deck of cards.				
3. Flipping two coins at the same time.				
B. Determine the outcome for the following events:				
4. Rolling an odd number on a standard 6-sided die				
5. Getting heads on a coin flip				

HARNESS SKILL

Complete the table below using the given information inside the box.

Yellow, green, black, blue, red	Getting a Queen
Drawing a card from a deck of 52 cards	Getting a color that starts with letter "B
13 Diamonds, 13 Hearts, 13 Spades, 13 Clubs	Spinning a wheel

Experiment	Sample Space	Event