**INFO SHEET #3: Synthesis**

**Competency**

**MELC:** Synthesize essential information found in various sources

**Objectives**

After the end of the lessons, the learners are expected to be able to:

1. Define synthesis

2. Identify the steps in creating a synthesis

3. Write a synthesis on essential information found in various sources.

**Key Information**





**Proposed Performance Tasks**

Write the title of performance task

Provide a short description

Explain the process (how to do it)

Add rubrics (if possible but not required)

Reminders

1. Change the grade level in the header (English 7) according to your level.
2. Use Bookman 14 bold and underlined for the title (INFO SHEET #1)
3. Use Bookman 12 bold for headings (Competency, Objectives, Key Information, Proposed Performance tasks)
4. Use Arial 10 for the content of Key Information. Put inside a textbox.
5. For references, cite sources properly. Use Arial 6.
6. \

**Proposed Performance Tasks**

**Think-Pair-Share!**

Directions: Below are excerpts from three different sources. Read and study each source and determine the ideas which support, explain, or oppose the topic. Remember, do not copy the exact words from the sources. You need to summarize or paraphrase these ideas from the sources which you will use in your synthesis.

***EXCERPT***

