

Republic of the Philippines

Department of Coucation

REGION IV-A CALABARZON
DIVISION OF GENERAL TRIAS CITY
LUIS Y. FERRER JR. NORTH NATIONAL HIGH SCHOOL

May 3, 2024

SCHOOL MEMORANDUM

No. 034, s. 2024

CONDUCT of QUARTER 4 CLASSROOM OBSERVATION (CO) and DEMONSTRATION TEACHING of ENGLISH, MATHEMATICS, and SCIENCE TEACHERS of LUIS Y. FERRER JR. NORTH NATIONAL HIGH SCHOOL (LYFJNNHS) VIA LAC SESSION

To: All English, Math, and Science Teachers

- Pursuant to DepEd Order No. 35, series 2016, which established the Learning Action Ceil (LAC) as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for Teaching and Learning Improvement, "Demonstration Teaching 2.0" on May 4, 2024, from 8:00 a.m. onwards at the Junction Hall of Luis Y, Ferrer Jr. North National High School.
- 2. The participants to this activity are all English, Math and Science Teachers.
- 3. The purpose of this activity is to:
 - a. demonstrate exemplary teaching practices and innovative instructional methods that promote student engagement, learning outcomes, and academic achievement.
 - b. inspire fellow teachers to strive for continuous improvement in their teaching practice by exposing them to creative and effective teaching approaches that they can adapt and implement in their respective classrooms; and
 - c. accomplish the Classroom Observation Tool (COT 4) for English, Mathematics, and Science teachers.
- 4. Should there be any queries you may reach Ma'am Jenah S. Aniban at 09152047152.
- 5. Immediate dissemination of and compliance with this Memorandum are earnestly desired.

NANETH P. SALVADOR, EdD

Principal I

Nameth P. Salvedor, EdD

JSA/SM No. 034, s. 2024 05/3/2024





Address: Wellington Place, Phase VI, Pasong Camachile II, General Trias City,
Cavite, Philippines 4107
Contact Numberst (046) 884 – 15 – 68 / 09190664246 / 09177146495
Email Address: 307823@deped.gov.ph

•Nurture • Optimize • Reconstitute • Iransform • Hearten

Doc. Ref. Code	SM - 001	Rev	00
Effectivity	09.20.21	Page	Lof

