

09 March 2025

SCHOOL MEMORANDUM

No. 050, s. 2025

ADMINISTRATION OF PHIL IRI POST READING TEST SY 2024-2025

To: All Teaching and Non-Teaching Personnel
All others concerned

1. In line with Division Memorandum No. 134, s. 2025, titled *"Administration of the Rapid Math Assessment (RMA), Comprehensive Literacy Assessment (CRLA), Philippine Informal Reading Inventory (PHIL-IRI) and Division Numeracy Assessment (DNA) for End-of-School Year (EOSY) 2024-2025*, this office informs the administration of **PHIL-IRI Post Reading Test (GST and Oral Passages)** for both English and Filipino from **March 10-14, 2025**.
2. In the administration for PHIL-IRI English, please be reminded of the following:
 - a. Only those who were given the graded oral passage in the pretest shall be given the post test and be reported using the Form 5 (See Enclosure 1). NO NEED to give them GST.
 - b. However, learners who passed the Group Screening Test (GST) shall be given the same GST material for verification of reading levels at the end of the school year. The results shall be reported using the template in Enclosure 2. The reading coordinator will then consolidate the report and shall submit the said report using the same template as indicated in DM No. 134, s. 2025.
3. PHIL IRI materials to be used in the post test may be accessed through the previously shared link/drive.
4. The administration of the GST and the Graded Oral Passages shall be primarily done by the **English/Filipino subject teacher**. However, **Homeroom advisers** and other **subject teachers** may also be tapped to administer the said assessment, provided that they have been oriented on the process of doing the post reading assessment.
5. Results of the PHIL IRI Post test shall be submitted to the reading focal persons on or before **March 18, 2025**.
6. Immediate and widest dissemination of this memorandum is earnestly desired.


NANETH P. SALVADOR, EdD
Principal I

Philippine Informal Reading Inventory (PHIL-IRI)
School Summary Report on the Learners' Reading Level
Grade _____
Posttest

Region: _____
Division: _____
School Name: _____
School ID: _____
Name of School Head: _____

Grade Level	Section	Enrollment (EoS)	No. of Posttest takers	Reading Level (Number of Learners)		
				Independent	Instructional	Frustration
TOTAL						

1. Only those who took the oral graded passage in the pretest shall be given the oral passage in the post test. **NO NEED** to give them GST.
2. The number of posttest takers should **NOT** be more than the EOSY enrolment NOR more than the number of oral passage takers in the pre-test.
3. Use only the materials in the post-test folder (10-items).
4. Enrolment for BoSY and EoSY may not exactly be the same but there should not be a huge difference in their numbers.
5. Learners in independent, instructional, and frustration when added **SHOULD BE** equal to the number of posttest takers.
6. Prior to this summary, each teacher shall encode the results to the google sheet that will be provided by the reading coordinator, similar to the accomplished form during the pretest.

ENCLOSURE 3: FOR READING COORDINATORS ONLY

Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OFFICE OF GENERAL TRIAS CITY

Enclosure 1: Form 5: School Summary Report on the Learner's Reading Level

Philippine Informal Reading Inventory (Phil-IRI)
School Summary Report on the Learners' Reading Level
Grade _____
Posttest

Region: _____
Division: _____
School Name: _____
School ID: _____
Name of School Head: _____

ENGLISH

Grade Level	Enrollment (EoSY)	No. of Posttest Takers	Reading Level (Number of Learners)		
			Independent	Instructional	Frustration
TOTAL					

Reminders:

1. Only those who took the oral graded passage in the pre-test (Grades 4 to 10) shall be given the oral passage in the post-test. **NO NEED** to give them GST.
2. The number of posttest takers should **NOT** be more than the EoSY enrolment NOR more than the number of oral passage takers in the pre-test.
3. Use only the materials in the post-test folder (10-items).
4. Enrolment for BoSY and EoSY may not exactly be the same but there should not be a huge difference in their numbers.
5. Learners in independent, instructional, and frustration when added **SHOULD BE** equal to the number of posttest takers.



Address: Brgy. Sta. Clara, General Trias City, Cavite
Telephone No.: (046) 419 87 20
Website: www.depedgentri.com
Email Address: division.gentri@deped.gov.ph

