SCHOOL MEMORANDUM No. 050, s. 2025

ADMINISTRATION OF PHIL IRI POST READING TEST SY 2024-2025

To: All Teaching and Non-Teaching Personnel All others concerned

- 1. In line with Division Memorandum No. 134, s. 2025, titled "Administration of the Rapid Math Assessment (RMA), Comprehensive Literacy Assessment (CRLA), Philippine Informal Reading Inventory (PHIL-IRI) and Division Numeracy Assessment (DNA) for End-of-School Year (EOSY) 2024-2025, this office informs the administration of PHIL-IRI Post Reading Test (GST and Oral Passages) for both English and Filipino from March 10-14, 2025.
- 2. In the administration for PHIL-IRI English, please be reminded of the following:
 - a. Only those who were given the graded oral passage in the pretest shall be given the post test and be reported using the Form 5 (See Enclosure 1). NO NEED to give them
 - b. However, learners who passed the Group Screening Test (GST) shall be given the same GST material for verification of reading levels at the end of the school year. The results shall be reported using the template in Enclosure 2. The reading coordinator will then consolidate the report and shall submit the said report using the same template as indicated in DM No. 134, s. 2025.
- 3. PHIL IRI materials to be used in the post test may be accessed through the previously shared link/drive.
- 4. The administration of the GST and the Graded Oral Passages shall be primarily done by the English/Filipino subject teacher. However, Homeroom advisers and other subject teachers may also be tapped to administer the said assessment, provided that they have been oriented on the process of doing the post reading assessment.
- 5. Results of the PHIL IRI Post test shall be submitted to the reading focal persons on or before March 18, 2025.
- Immediate and widest dissemination of this memorandum is earnestly desired.

NANETH P. SALVADOR, EdD Principal I

QVA/8M No. 050, ±.2025 03/09/25

Enclosure 1: Form 5: School Summary Report on the Learner's Reading Level

Philippine Informal Reading Inventory (PHIL-IRI) School Summary Report on the Learners' Reading Level Grade ____ Posttest

Region:	
Division:	<u> </u>
School Name:	
School ID:	
Name of School Head:	

ENGLISH

Grade Level	Section	ection Enrollment (EoSY)	No. of Posttest takers	Reading Level (Number of Learners)			
				Independent	Instructional	Frustration	
		2			9		
			-		7		
		6					
TOTAL			-	-	7		

Reminders:

- Only those who took the oral graded passage in the pretest shall be given the oral passage in the post test. NO NEED to give them GST.
- The number of posttest takers should NOT be more than the EOSY enrolment NOR more than the number of oral passage takers in the pre-test.
- 3. Use only the materials in the post-test folder (10-items).
- Enrolment for BoSY and EoSY may not exactly be the same but there should not be a huge difference in their numbers.
- Learners in independent, instructional, and frustration when added SHOULD BE equal to the number of posttest takers.
- Prior to this summary, each teacher shall encode the results to the google sheet that will be provided by the reading coordinator, similar to the accomplished form during the pretest.

ENCLOSURE 3: FOR READING COORDINATORS ONLY

Department of Education

REGION IV-A CALABARZON SCHOOLS DIVISION OFFICE OF GENERAL TRIAS CITY

Enclosure 1: Form 5: School Summary Report on the Learner's Reading Level

Philippine Informal Reading Inventory (Phil-IRI) School Summary Report on the Learners' Reading Level Grade Posttest

W. Cartina	
Region:	
Division:	
School Name:	
School ID:	
Name of School Head:	

ENGLISH

Grade Level	Enrollment (EoSY)	No. of Posttest Takers	Reading Level (Number of Learners)			
Dever	(2001)		Independent	Instructional	Frustration	
TOTAL						

Reminders:

- Only those who took the oral graded passage in the pre-test (Grades 4 to 10) shall be given the oral passage in the post-test. NO NEED to give them GST.
- 2. The number of posttest takers should NOT be more than the EoSY enrolment NOR more than the number of oral passage takers in the pre-test.
- Use only the materials in the post-test folder (10-items).
- 4. Enrolment for BoSY and EoSY may not exactly be the same but there should not be a huge difference in their numbers.
- 5. Learners in independent, instructional, and frustration when added SHOULD BE equal to the number of posttest takers.







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Department of Education

REGION IV-A CALABARZON SCHOOLS DIVISION OFFICE OF GENERAL TRIAS CITY

Enclosure 2: GST Report

School Name:

School Summary Report on the Learners' Reading Level (based on Group Screening Test) Grade

School ID:

Grade	Sections	Enrolment		Score		Score	
		BoSY	EoSY	Score ≥ 14/28	Score < 14/28	Score ≥ 14/28	Score < 14/28
	TOTAL						
	TOTAL						

Reminders:

- ONLY those who passed the GST (Grades 4 to 10) shall be given the GST for posttest. The GST is given as a posttest to verify if the learners who passed in the pre-test were able to retain or improve their scores.
- 2. In case that there would be learners who will obtain a score of 13 / 27 and below in GST posttest, they must be provided with intervention and/or included in the end-ofschool year activities. They may also be tested using the graded oral passage for posttest BUT they should not be added to the report in Enclosure 1.
- 3. Enrolment for BoSY and EoSY may not exactly be the same but there should not be a huge difference in their numbers.
- 4. Indicate total per grade level by adding the results of the section and the compute for the overall total by adding the results of all grade levels.







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